

242
CATALOGUE

OF THE

OFFICERS, TEACHERS AND STUDENTS

OF THE

MORAVIAN SEMINARY

FOR YOUNG LADIES,

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AT

HOPE, BARTHOLOMEW COUNTY, INDIANA.

FOR THE

NINTH SCHOLASTIC YEAR.

"That our Daughters may be as Corner-stones, polished after the similitude of a palace." -Ps. 144: 12.

A
HOPE, INDIANA.

Board of Trustees.

REV. ROBERT DE SCHWEINITZ,
REV. LEWIS F. KAMPMANN,
REV. F. R. HOLLAND.

Officers and Teachers.

Principal and Superintendent.

REV. F. R. HOLLAND.

Directress of the Household.

MRS. AUGUSTA E. HOLLAND.

Professor of Music.

MR. F. A. ALBRECHT.

Resident Tutoreses.

MISS LUCY McMURRAY, MISS EMMA BARTH,
" ADDIE PETER, *married* " MINNA IRION,
" KITTIE LEAKE, " ANNA LUETHI.

Teachers of German.

MISS MINNA IRION, MISS EMMA BARTH. *married*

Teacher of Instrumental Music.

MISS MINNA IRION. *married*

Teacher of Vocal Music.

MISS ANNA R. HOLLAND. *married*

Teacher of Drawing, Painting and Ornamental Work.

MRS. AUGUSTA E. HOLLAND.

Matron.

MISS M. S. D. HUESER.

Pupils.

SENIOR CLASSES.

1868.

HEBE F. GOWER (Mrs. Rector), . . . Hot Springs, Ark.
MARY E. HOLLAND (Mrs. Rice), . . . York, Pa.

1869.

LUCY E. McMURRAY, . . . Tuscarawas, Ohio.
EMMA HAMMOND, . . . Tipton, Iowa.
ADDIE E. PETER, . . . Gnadenhütten, Ohio.

1870.

ELISE DRESEL, . . . Louisville, Ky.
MARY BLICKENSERFER (Mrs. Russel), . . . Tuscarawas, Ohio.
ADELAIDE C. ROMINGER, . . . New Albany, Ind.
ELLA KILGORE (Mrs. Emerson), . . . Port Washington, Ohio.
LIZZIE D. SMITH (Mrs. Benson), . . . West Flamboro', Ontario.
SARAH MILLER, . . . Hope, Ind.

1872.

ANNA BRUMLEY (Mrs. Williams), . . . Louisville, Ky.
EMMA BARTH, . . . Cincinnati, Ohio.
MARTHA THOMPSON (Mrs. Spurgeon), . . . Waynesville, Ind.
MARY THOMPSON, . . . " "

1873.

ANNA B. CRAIG, . . . Madison, Ind.
ELLA WILLIAMS, . . . Edinburg, Ind.
AMELIA KETTERER, . . . Miltonsburg, Ohio.
AMELIA UECKE, . . . Freedom, Wis.
LOUISA M. VOGLER, . . . Bothwell, Ontario.

1874.

HARTMANN, TALITHA, . . . Chicago, Ill.
HILL, FLORENCE, . . . Columbus, Ind.
JONES, FLORENCE, . . . Hope, Ind.
KILGORE, MAGGIE R., . . . Port Washington, Ohio.
LUETHI, ANNA, . . . Gnadenhütten, Ohio.
SENSEMAN, EMMA, . . . Olney, Ill.
SMILEY, MARY, . . . Forest Hill, Ind.
UECKE, EMILY, . . . Freedom, Wis.
WILKINS, EMMA, . . . Worthington, Ind.
WINCHESTER, KATE, . . . Hope, Ind.

1875.

BAUER, MARY, . . . Jefferson City, Mo.
BLACK, MATTIE, . . . Indianapolis, Ind.
RHODES, NINA, . . . Canal Dover, Ohio.
RIEGER, LYDIA, . . . Jefferson City, Mo.
THOMPSON, SUSIE, . . . Waynesville, Ind.

Pupils.

1874-1875.

NAMES.	RESIDENCES.
<i>deceased</i> ALBRIGHT, ELLA <i>married</i>	Hope, Ind.
ALLEY, ELIZA <i>married</i>	Milford, Ind.
ARTSMAN, JOSEPHINE <i>married</i>	Newport, Ky.
ARTSMAN, AUGUSTA <i>married</i>	" "
BACHMAN, SARAH	Hope, Ind.
BAEHR, SUSAN	Cleveland, Ohio.
BAUER, MARY	Jefferson City, Mo.
BEARD, CORINNA <i>married</i>	Forest Hill, Ind.
BEESE, LISETTE	Chicago, Ill.
BIGLER, CECILIA	Victor, Iowa.
BILLIARD, ADDIE	Hope, Ind.
BILLIARD, DEMA	" "
BITRICH, ANNA	" "
BLACK, MARTHA <i>married</i>	Indianapolis, Ind.
BUERGER, ANNA	Little Rock, Ark.
BURCHAM, ALICE	Hope, Ind.
COLEMAN, EMMA	Norristown, Ind.
CRITCHFIELD, EFFIE	Jonesville, Ind.
DRESEL, EMILY	Louisville, Ky.
ECKERLY, LAURA	Memphis, Tenn.
EHMANN, LOUISA	Little Rock, Ark.
ELLIOTT, MARY	Milford, Ind.
EPPENS, LENA	Femme Osage, Mo.
FIX, JOSEPHINE	Hartsville, Ind.
GAMBOLD, DELIA	Veedersburg, Ind.
GAMBOLD, LILLIE	Hope, Ind.
GEORGE, EMMA	" "
GEORGE, IDA	" "
HENDERSON, MINNA	Milford, Ind.
<i>deceased</i> HOLLAND, JENNIE E. <i>married</i>	Hope, Ind.

NAMES.	RESIDENCES.
<i>deceased</i> IRVING, BELLE <i>married</i>	Indianapolis, Ind.
IRION, HELEN	Femme Osage, Mo.
ISRAEL, MINNA	West Salem, Ill.
ISRAEL, ANNA	" "
JACOB, ANNA	Cincinnati, Ohio.
JELF, BELLE	Hope, Ind.
KEATING, GEORGIA <i>married</i>	Greencastle, Ind.
KIELHORN, ANNA	Cannelton, Ind.
KOBOLT, MINNA	Chicago, Ill.
KOBOLT, ADDIE	" "
<i>dead</i> KRAMER, LOUISA <i>married</i>	Little Rock, Ark.
<i>dead</i> KRAMER, MARTHA <i>married</i>	" "
LAYSY, AMELIA	Cleveland, Ohio.
LAYSY, MARY	" "
LAYSY, IDA	" "
MICHAEL, EMMA	Hope, Ind.
MICHAEL, GERTRUDE	" "
NAVE, HENRIETTA	Tahlequah, Ind. Ter.
NEWSOM, EMMA	Columbus, Ind.
<i>deceased</i> PLESSNER, EMMA	Saginaw, Mich.
PORTER, MARTHA	Hope, Ind.
REES, MARY	Lawrenceburg, Ind.
REUSSWIG, AUGUSTA	Lewiston, Minn.
RHODES, NINA <i>married</i>	Canal Dover, Ohio.
RIEGER, LYDIA	Jefferson City, Mo.
RIEHL, LIZZIE <i>deceased</i>	Chicago, Ill.
ROMINGER, SOPHIE	Hope, Ind.
ROOPE, LEILA	" "
RUEDE, MARY	" "
<i>deceased</i> SCHEIBLE, MARY <i>married</i>	Lewell Mills, Ind.
SCHELLE, MARIE	Buffalo, N. Y.
SCHLOESSER, IDA <i>married</i>	Chicago, Ill.
SCHULTZ, BELLE	Hope, Ind.
SMILEY, MARGARET <i>married</i>	Forest Hill, Ind.
SPAUGH, ELLA	Hope, Ind.
STANGER, MARY	Nashville, Ill.
STEMPEL, ANNA <i>married</i>	Cleveland, Ohio.
STEMPEL, JENNIE	" "
THOMPSON, SUSAN <i>married</i>	Waynesville, Ind.

NAMES.	RESIDENCES.
WESNER, HARRIET	Hope, Ind.
WHITE, CLARA	Rushville, Ind.
WIEMEYER, KATHARINE	New Bremen, Ohio.
WINCHESTER, CLARIBEL	Hope, Ind.
ZIEGNER, AUGUSTA	St. Louis Crossing, Ind.
ZIGLER, LILLIE	Hope, Ind.

Indiana	41
Ohio	9
Illinois	8
Missouri	4
Kentucky	3
Iowa	1
Arkansas	4
Michigan	1
Tennessee	1
New York	1
Indian Territory	1
Minnesota	1
Total	75

THE MORAVIAN SEMINARY

AT HOPE, IND.,

A PROTESTANT BOARDING SCHOOL, FOR YOUNG LADIES,

is designed to afford, in the wholesome retirement of a rural neighborhood, and at a moderate cost, the best opportunities for acquiring a thorough education.

The Institution has not been established for private advantage, but for the public good. It is the property of the Synod of the Moravian Church in the Northern District of the United States, and is conducted on the plan and principles of the older and well-known Moravian Boarding Schools in this country and Europe. It was opened for the reception of pupils on the 19th of November, 1866, and has been in successful operation since that time. The number of pupils is limited, for the present, to about 80.

The Seminary buildings occupy a most eligible situation. They were especially erected for the purpose to which they are devoted, and are spacious, convenient and comfortable. Ample and pleasant grounds furnish room for recreation, and afford entire relief from unnecessary restraint or unpleasant intrusion.

LOCATION.

The village of Hope, Bartholomew County, Ind., is situated about twelve miles northeast of Columbus, the county town, sixteen miles south of Shelbyville, and the same distance west of Greensburg. It is eighty miles from Louisville, the same distance from Cincinnati, and forty-five miles from Indianapolis.

It is easily reached from all points. The nearest railroad station is "St. Louis Crossing," five miles distant, on the Cambridge City Branch of the Jeffersonville, Madison & Indianapolis Railroad. By means of a hack, requiring one hour's drive to or from the School,

there is a daily connection with passenger trains, so that persons from either of the above named cities reach the Seminary with very little delay.

The surrounding country has been settled for nearly forty years, and is in a fine state of cultivation. The surface is gently undulating, and everywhere well drained. With these advantages, and the absence of large streams subject to overflow, the place is free from miasmatic diseases, and the experience of the school has proved it to be eminently healthy.

THE PLAN OF THE SCHOOL.

The Institution, in its domestic and other arrangements, adheres to the well-tried plan of the older Moravian Boarding Schools.

The pupils and teachers constitute one household, at the head of which are the Principal and his wife, who endeavor to be a father and mother to all the daughters entrusted to their care. The pupils are divided without reference to scholarship, and mainly according to age, into smaller families or "room companies," each numbering sixteen members, or less. Each of these divisions has a dormitory, sitting-room, wash-room, &c., devoted to its exclusive use. Two teachers have charge, alternately, of each division; and one or the other is always "on duty," for the purpose of preserving order, superintending the studies, and presiding over the affairs of her charge. It is expected of the teachers to know where the pupils are, and how employed, just as their mothers would desire to know if their daughters were at home. And it is expected of the pupils that they confide in and obey their teachers. The teachers sleep in the same dormitory with the pupils of their charge. We are convinced, from long experience, that this system, by which a number of fellow-students are associated together as companions, under the kind, careful and judicious oversight of faithful and conscientious teachers, is more conducive to the formation of correct personal and social habits, and safer for the morals of the pupils, than any other. By none is it more highly appreciated than by those, advanced in life, who have themselves experienced its beneficial influence.

For cases of sickness special arrangements are made, by which the patient enjoys perfect quiet and repose, as well as careful attention and nursing, with proper medical advice when necessary.

SCHOLASTIC INSTRUCTION.

The arrangement of the pupils into classes is entirely distinct from their distribution into families, and is based simply upon their ability and proficiency. The pupil attends that class in each particular branch of study to which she belongs by proficiency, and is advanced according to her progress *in each study separately*. The division of the pupils into small classes is an essential feature of our system, enabling us to maintain a regular gradation, and securing to each pupil a large amount of individual attention. No lesson exceeds fifty-five minutes in duration, nor is the learner confined to one spot for a longer time.

In every case, a thorough and systematic study of those branches that constitute a common English education is held to be indispensable. Without this no permanently satisfactory results can be attained. The Principal retains the power of deciding which of these studies, if any, may be dropped by the student.

The course of study is thorough, systematic and comprehensive, and is not only designed to impart a stock of knowledge, but to strengthen and cultivate the mental and moral powers.

The Preparatory Studies are Reading, Spelling, Arithmetic, Writing, Grammar, Geography and History of the United States.

The Regular Course includes Latin, Rhetoric, English Literature, Ancient and Modern History, Physical Geography, Natural Philosophy, Algebra, Geometry, Astronomy, Botany, Natural History, Geology, Chemistry, Moral Philosophy, Mental Philosophy, Evidences of Christianity.

Plain needle-work, white embroidery, crocheting, &c., and the elements of domestic economy constitute regular branches of instruction.

The following extra or optional branches are taught:

1. MUSIC, INSTRUMENTAL AND VOCAL.—In this department SPECIAL advantages are offered. Our Professor of Music is a graduate of the Dresden Conservatory of Music; our lady teachers have enjoyed rare advantages and have taught successfully. The cultivation of the voice, after the most approved method, receives special attention.
2. LANGUAGES.—French and German are taught very thoroughly, and care is taken to secure a correct pronunciation.
3. DRAWING of landscapes, flowers, &c., in pencil; PAINTING, in water colors; and ORNAMENTAL NEEDLE-WORK of various kinds are taught with skill and taste.

Young ladies who have satisfactorily completed the regular course, or its equivalent, are entitled to a diploma.

Pupils of all grades are received, and after examination, assigned to the classes for which their previous training has fitted them.

LIBRARY AND APPARATUS.

The Library of the Seminary contains about 500 volumes, including some valuable works of reference, such as Appleton's Cyclopaedia, &c., and is made use of by pupils without charge.

APPARATUS.—A good set of Philosophical and Chemical Apparatus has been procured, and will receive new additions as they are needed.

CABINETS.—The extensive herbarium and cabinet of shells, belonging to the Principal, are freely used for purposes of illustration. A cabinet of minerals and fossils, &c., has been commenced.

Contributions to the Library, Apparatus, and Cabinets, are respectfully solicited from friends; and especially from former pupils. All contributions, either of money, books, or specimens, will be suitably acknowledged.

TEXT BOOKS.

Penmanship.—Payson, Dunton, and Scribner's System.

Spelling.—Sander's Speller; Sherwood's Writing Speller.

**Reading.*—Sander's Readers; Willson's do.; Howe's Young Ladies' Reader; Irving's Life of Columbus; Cowper's Task, &c.

Grammar.—Quackenbos'; Williams' Parser's Manual.

Rhetoric.—Hart's.

English Literature.—Hart's.

History.—Venable's United States; Willson's Outlines; Lyman's Chart.

Geography.—Mitchell's New Series; Fitch's Physical.

Arithmetic.—Robinson's Series.

Algebra.—Robinson's.

Geometry.—Robinson's.

Physiology.—Cutter's.

* To avoid the unnecessary expense to pupils, that would be occasioned by purchasing the various Readers used, a charge of 50 cents per term is made "for the use of Readers."

Natural Philosophy.—Quackenbos'.

Natural History.—Hooker's.

Astronomy.—Mattison's; Burritt's, with chart.

Chemistry.—Porter's.

Moral Philosophy.—Wayland's.

Mental Philosophy.—Haven's.

Evidences of Christianity.—Alexander's.

Botany.—Gray's.

Geology.—Hooker's.

Elements of Domestic Science.—Miss Beecher and Mrs. Stowe's.

Latin.—Harkness' Grammar; do. Reader, &c.

French.—Magill's Grammar and Reader; Fasquelle's Course, &c.

German.—Otto's Grammar; Plate's Studies; Lebensbilder, &c.; Knopp's Penmanship.

MORAL AND RELIGIOUS TRAINING.

For the sake of those persons whose acquaintance with the Moravian Church is limited, it may be proper to state that in all the essentials of doctrine and practice, the Moravian Church occupies common ground with the Evangelical Protestant Churches of this country. Nothing of a sectarian or proselyting character is admitted into our religious teaching, but the essential, fundamental doctrines of Protestant Christianity are earnestly and prayerfully inculcated, with the anxious desire that all our pupils may become truly pious. Reading the Scriptures, singing and prayer, are regular morning and evening exercises. Public worship and Bible Instruction are attended on the Sabbath.

Good conduct,—including industry, order, punctuality, courtesy to companions, respect to teachers—is required of every one. Persistent violation of rules, gross impropriety of language, or other immorality, subjects the offender to expulsion.

GENERAL REGULATIONS.

In dress, neatness and simplicity are enjoined upon all; and all expensive or extravagant habits will be discouraged. Parents are requested not to supply their daughters with costly wearing apparel.

and jewelry; nor to encourage the spirit of vanity and display on such occasions as concerts, or the public exercises at the close of the school year. Each pupil should come with a good supply of seasonable clothing—*every article plainly and indelibly marked with the owner's name in full.*

The Institution supplies all table furniture, bedding, &c., and the scholars are only required to bring with them table napkins, and whatever belongs to the toilet, such as towels, &c. In the outfit, a pair of *thick-soled* walking shoes and overshoes should not be forgotten.

The young ladies will be required, as far as possible, to keep their own wardrobes in repair, and will spend some hours every week in plain needle-work, which in the case of the younger pupils will constitute a regular branch of instruction. Parents should furnish their daughters some material, or work, that they may have the full benefit of these hours. Teachers take charge of the clothing of the younger pupils.

No domestic labor is required of the pupils, besides making their own beds, taking a proportionate share of duty in keeping their dwelling-rooms orderly and tidy, and presiding in turn at meals. Fuel and water are supplied to each story. Dormitories, halls, &c., are swept, and all other domestic labor is performed by persons employed especially for this purpose.

No bills will be contracted for pupils. Money sufficient to pay for articles required (such as shoes, clothing, books, stationery, &c.,) must be left with the Principal. All purchases will be made by competent persons.

The correspondence of the pupils must pass through the hands of the Principal or his wife, and when considered necessary or advisable, is subject to inspection. This regulation, however, will never be exercised so as to prevent a free communication with all proper parties.

The pupils are not allowed to receive visitors at the school or to visit out of it, except with the express permission of their parents or guardians. Even when this permission is obtained, the Principal must be allowed to exercise his discretion in giving his sanction to it. Calls on the Sabbath are deprecated; and friends and relatives are requested, as far as possible, to avail themselves of other days to call upon the pupils. On Friday afternoons and Saturdays the reception of visits causes the least interruption to study.

The practice of pupils making frequent visits home on Friday and remaining until Monday or later, has been found detrimental to

habits of study, and, in some cases, productive of great irregularity and loss of time. It is a mistake on the part of parents to suppose that these frequent visits, with their attendant excitement and diversion, contribute to the contentment and happiness of their daughters. As a rule, those pupils do best who make the fewest visits home,—those who remain during the whole school year doing best of all. It is therefore earnestly requested that such visits be restricted to once in four weeks at least. Whatever promises are made in particular cases should be carried out with regularity and precision; pupils should know that there is a fixed time and no other for them to go home; and parents should have at least so much firmness as not to depart, for slight cause, from a rule laid down by themselves.

ADMISSION AND REMOVAL.

Although it is very desirable that pupils should be present at the opening of a term, yet they will be admitted at any time; and those entering for the first time will be charged only from the date of their entry. None will be admitted for a shorter period than one term.

No allowance can be made for absence during the term, unless it be occasioned by sickness or other casualty.

Timely application for admission should be made to the Principal, and it is expected that *notice of intention to withdraw a pupil will also be given.* The latter is a matter of considerable importance, since a failure to observe this regulation may prevent us from accepting applications to fill the vacancies thus created.

When a pupil is accepted, an agreement is virtually entered into to abide by all the well tried rules and regulations of the Institution. To remove a pupil before the actual close of the Term, except for satisfactory reasons given to the Principal, is a violation of agreement, and deemed sufficient cause not to receive such pupil again.

SESSIONS AND TERMS.

The annual Session, or Academic Year, consists of ten months, commencing the first of September. It is divided into Two Terms of five months each. The First Term closes January 31st. The Second commences February 1st and closes on the last Wednesday in June.

EXPENSES.

The charges for Board, Washing, Beds and Bedding, Fuel, Light, Medicine (except in cases of protracted sickness); Tuition in all the regular branches, including Latin; use of Library, Maps, Apparatus, &c., &c., are:

Per Term of Five Months, \$100 00

School Books and Stationery will be sold at the Seminary at reasonable rates, and will cost from \$10 to \$15 per year.

The regular charge for one Term, as above, is required to be paid in advance at the time of admission, and at the commencement of every successive Term.

When Lessons in Extra Branches are taken, the charges must be added, according to specification on this page.

The charges for Extra Branches and for incidentals are paid at the end of each Term, when bills are made out and sent along with Term Reports of the pupil's standing and scholarship.

EXTRA BRANCHES,

NOT INCLUDED IN GENERAL TUITION.

1. *Tuition on Piano for Term of Five Months:*

Two lessons per week from Lady Teacher,	\$20 00
Three " " " "	30 00
Two " " Professor,	25 00
Three " " " "	37 00

These charges include the use of the instrument one hour daily for practising. Additional use of the Piano, one hour daily, is charged per Term, 5 00

2. *Tuition on the Cabinet Organ, at same rate as for Tuition on Piano.*

3. *Special Instruction in Vocal Music, (two lessons per week) and one-half hour daily use of Piano for practising, per Term,* 20 00

4. *Tuition in French and German, each,* 10 00

5. *Tuition in Drawing in Pencil and Crayon, and Painting in Water Colors* 10 00

6. *Ornamental Needle Work, in Worsted, Chenille, &c., per Term,* 5 00

For Catalogues and further information, or for admission, apply to

REV. F. R. HOLLAND, *Principal,*

May, 1875.

HOPE, BARTHOLOMEW CO., IND.